

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,810 +£ carried over from previous year
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,810	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,436.75	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy regular physical activity and understand its importance.	Continue subscription to the cross-curricular orienteering active learning portal.	£400	Children have enjoyed an alternative way to stay active and learn whilst being active across the curriculum.	Have awards for the orienteering courses carried out by pupils across the terms. This could be organised by house captains or sports leaders. All classes to be confident using these courses.
PE leaders trained to engage groups of children in physical activity at playtimes	Training to be provided for all Y5 pupils and equipment supplied for them to deliver engaging sessions. Timetables to be created.	£180	Children engaged in structured physical activity during playtimes in both KS1 and KS2 playgrounds. Children are more active and enjoying the activities they have on offer.	Continue this in the Autumn term with the trained Y5's to help with the transition into training the next Y5 cohort.
A range of options for children to be active in their own time	Traversing wall installed in KS1 playground, Reaction boards installed in KS2 playground and new playtime rota developed with a clear timetable of activities, equipment	£6,800	Children choose to be active during playtimes and football no longer dominates the playground. Overall KS2 girls are taking part in	Continue to keep equipment in fully working order with regular inspections and maintenance when needed. Ensure those children moving into Y3 are trained on how to use the

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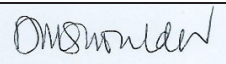
	inspected where needed		more physical activity due to having their own designated time for girls' football.	activall boards and set up of activities in KS2 playground.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3802.65	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Parents to be engaged in their children being fit, healthy and enjoying being physically active.	Walk to school initiative (living streets), running challenges, skipping day for all.	£1030.16	Children have a clear goal for keeping fit and healthy for life with support of school and parents. The children have enjoyed completing a marathon challenge and receiving medals for their achievements. The children have enjoyed receiving walk to school badges each month and getting some skipping ideas to keep fit on the playground.	Continue with some more running challenges in the new academic year and walk to school initiatives to keep all engaged.
Sports equipment to be updated to ensure teaching of high quality Physical Education	Sports coordinator to audit equipment and order what is required and have equipment inspected to ensure safety	£78	Children excited about having new equipment to use in lessons and teachers confident to deliver high quality lessons.	Continue to audit equipment on a regular basis (at least once a year).
More children to be able to competently swim 25m	Extra swimming sessions to be provided for children who don't yet meet the national requirements for swimming	£2694.49	Children are becoming more confident in the water and there has been a massive impact on the current Y5 cohort.	This needs to continue into the new academic year to continue to catch up with the covid swimming gaps and competency of next year's KS2 children.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD	Staff to be updated with the most recent PE info and have further guidance on the Lancs PE App. Team teaching support through local SSN package to support teachers in certain areas of PE and skilled coaches.	£200	Teachers feel confident teaching areas of PE that they would have previously not felt comfortable with and have the most up to date training.	Continue to assess staff CPD needs in the next academic year and rebook missed training session for staff member.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <p>Extra-Curricular activities to be provided for all pupils across the academic year.</p> <p>OAA to be delivered on our school site</p> <p>To offer provide children with cycling skills in a safe environment that they can continue in school and at home to stay active.</p> <p>Engaging all pupils in new experiences of sport, physical activity and challenges</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Extra-curricular clubs to be planned and delivered for all year groups across the year and include a range of activities to engage the children.</p> <p>Outdoor Ed delivered by external coach for reception and year one. All other classes to be delivered by staff in PE lessons.</p> <p>Go Velo to provide learn to ride sessions for all of Reception Class and Y1. Pedal bikes to be purchased for Reception to continue skills learnt in these sessions in their outdoor learning environment.</p> <p>Climbing and fitness session at Salt Ayre, Crown Green Bowling, Wheelchair Basketball, Multi-skills events, girls football day, tennis</p>	<p>Funding allocated: £3733.58</p> <p>£150.45</p> <p>£1740.13</p> <p>Included in our SSN package</p> <p>£280</p> <p>£1563</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Large numbers of children signing up for sports clubs. Gymnastics had great uptake and was loved by all. Children engaged in a range of sports and activities. Children who enjoy and want to be part of sport and physical activity.</p> <p>Increased self-esteem, confidence and teamwork skills. Great enjoyment of being part of new activities and challenges.</p> <p>Children inspired to continue their cycling skills at home and school. Lots of children transitioned on to use bikes with pedals and learnt to ride bikes safely.</p> <p>Children aware of inclusive sports and how all can take part in competitive sports. A range of experiences of activities delivered.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue this into next year and provide a range of sports clubs for all to be involved in.</p> <p>OAA to continue on the school site for all classes through cross-curricular orienteering and other curriculum challenges delivered in curriculum PE.</p> <p>School to use the pedal bikes purchased along with the balance bikes to enable more children to continue their learn to ride journey after their visit from Go Velo.</p> <p>Continue to provide experiences for more children in the new academic year</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1175	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give as many children as possible across the school year to be part of competitive sport in school and through external competitions.	School Sports Network Package including competitions, staff CPD and coaching.	SSN package for 23/24 paid using 22/23 premium	More children involved in competitive sport and opportunities for all	Continue to engage and involve as many children as possible in opportunities across the school year.
Children to be involved in competitions with other local schools through the Lancaster Schools Sports Association.	Payment into the association with the other local schools and the OLCC Sports partnership with our local high school.	£100		
Year 3 to take part in a Dance Showcase performance with other local schools.	Dance to be taught around showcase theme in curriculum PE and then performed on stage for an audience.	£900		
		£175	Confidence and self-esteem built through the experience	Provide this opportunity for Y3 children next year
				Total = £14,196.48

Signed off by	
Head Teacher:	
Date:	25.7.23

Subject Leader:	<i>Mrs R Wood</i>
Date:	25.7.23
Governor:	Mr P Wyre
Date:	25.7.23