

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Love & Stewardship	Joy & Kindness	Courage & Justice	Faith & Humility	Service	Respect
Topics	‘Settling in’ ‘All about me’	‘Toys’ ‘Christmas’	Traditional Stories	Contemporary stories	Mini-beasts	The World
Visits, Visitors & Experiences	Dentist & Nurse visits to school	Parents and grandparents with favourite toys Judges Lodgings Trip	Baking Gingerbread men	Woodland walk Parents and grandparents with favourite stories	Williamson’s Park Mini-beast hunt	Blackpool Zoo Butterfly hatching
Book Hooks	Once there were Giants Megaboy Funnybones	A Chair for Baby Bear NoBot Robot T’was the Night before Christmas	A Year on Adam’s Farm The Three Little Pigs The Three Billy Goats	A Day in the Life of Bob The Gruffalo	The Very Hungry Caterpillar What the ladybird Heard The Tiny Seed	Handa’s Surprise Bringing the Rain to Kapiti Plain Portside Pirates
Wider curriculum focus stories						
	These texts provide starting points to talk about, so that they children begin to discuss and understand the concepts of civilisations, migration, society, justice and equality.					
Personal, Social and Emotional Development	<ul style="list-style-type: none">Children are provided with opportunities to learn and practise the skills of self-regulation and building relationships throughout the year. They are encouraged to do this in a supportive environment whilst continuing to develop independence and the skills needed to manage themselves.Children will begin to recognise how to keep themselves safe inside and out.Children will be taught how to keep themselves safe on and offline file:///C:/Users/manager/Downloads/Knowledge-Progression-online-safety.pdf					
	HRSE Handmade with Love & Me, My Body, My Health	HRSE I like, You Like, We All Like & Growing Up	HRSE Role Model & Who’s Who?	HRSE Keeping Safe	HRSE God is Love & Me, You, Us	HRSE Safe Inside & Out & Road Safety
	Starting School Making friends Recognising Emotions School values Similarities and Differences	Bonfire Night Rock Kidz Diwali Remembrance Advent & Christmas	Life Bus Lent & Easter Bike It!		Recognising and managing emotions	Apple Class Buddies Transition
Communication & Language	<ul style="list-style-type: none">Opportunities to develop listening and attention skills in a range of familiar and new situationsVocabulary development and the promotion of strong speaking skillsWellcom programme for support					
Physical Development	Fine Motor <i>A range of varied and topic themed activities which encourage and develop fine motor skills and early writing. E.g. pipettes, scissors, threading, tweezers, squashing, turning, nuts & bolts, malleable materials etc.</i>					
	Fundamental movement skills - https://st-bernadettes.lancs.sch.uk/wp-content/uploads/2022/06/PE-Curriculum-Overview-2022.pdf					
	Transport	Jack & Beanstalk & Superworm	Castles & Elmer	The Hungry Caterpillar	Minibeasts & Rosie’s Walk	Rumble in the Jungle & Seaside
Literacy	See English Planning https://st-bernadettes.lancs.sch.uk/wp-content/uploads/2023/03/EYFS-Autumn-Overview-23-1.pdf https://st-bernadettes.lancs.sch.uk/wp-content/uploads/2023/03/EYFS-Spring-Overview-23.pdf https://st-bernadettes.lancs.sch.uk/wp-content/uploads/2023/06/EYFS-Summer-Overview-23.pdf					
Mathematics (White Rose)	Match, sort & compare objects and amounts Measure & Patterns It’s Me 1,2,3 - representing comparing and learning the composition of 1,2,3 Circle & triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass & Capacity Growing 6,7,8 Length, height & Time Building 9 & 10 Explore 3D shapes		To 20 & beyond How many now? Manipulate, compose & decompose Sharing and grouping Visualise, build & map Make connections	
Understanding the World						
The Natural World	<i>Garden Area – Observing & Describing Seasonal Changes and the Weather - signs of Autumn/Winter/Spring/Summer</i> <i>Bug Hotel - exploring micro habitats for living things / drawing plants & animals</i> <i>Use of scientific equipment including magnifying glasses/digital microscope/ binoculars/pipettes/rulers/measuring spoons</i> <i>Exploring sand & water</i> <i>Observing, grouping – naming & sorting/classifying</i> <i>Asking questions & using secondary sources including books & the internet to answer questions</i> <i>Naming & Describing the material objects are made from</i> <i>Explore the natural world around them, wellie walks, garden afternoons, local walk</i> <i>Make observations of the weather and how it affects the environment</i> <i>Notice and talk about some similarities and differences between some of the man-made and natural features of their environment</i> <i>Talking about the human and physical features they can see at school and at home</i> <i>Talk about and compare contrasting environments either experienced or read about including the weather and the plants and animals that live there</i>					

	Understand and be able to talk about the seasons and the changes in the weather.					
	<ul style="list-style-type: none">• Naming parts of the body• Exploring and naming the senses• Healthy me – including diet, exercise and oral hygiene.	<ul style="list-style-type: none">• Explore the forces of pushing and pulling.• Explore how to build ramps to make cars go faster/further.• Explore and observe how we make balls bounce higher and talk about what they discover.• Explore different material and their through toys.	<ul style="list-style-type: none">• Explore and observe changes in matter through cooking – gingerbread making.• Explore what plants need to grow by planting beans.	<ul style="list-style-type: none">• Explore the solar system: naming the planets• Explore scientific ideas about the Sun and moon	<ul style="list-style-type: none">• Explore habitats of min beasts• Lifecycle of a butterfly• Observe the different characteristics of a variety of mini beasts and then group and classify them.	<ul style="list-style-type: none">• Know some similarities and differences between the natural world around them and contrasting environments including weather.
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of The Earth	Dialogue & Encounter
Past & Present	<p>Discuss changes in children’s lives, moving house, new baby</p> <p>Put photographs or objects in chronological order.</p> <p>Timelines – using, modelling & making.</p> <p>Share stories in picture books about other children, families and the past.</p> <p>Fictional stories about growth and change; relate to children’s own experiences.</p> <p>Grouping & sorting sets of old/new, of different materials. How was it made? How does it work? How was it used? Making guesses.</p> <p>Birthdays, seasons, days of week, months of year.</p>					
	Enquiry 1: How have I changed since I was a baby?		Enquiry 2: Why do we wear different clothes at different times of the year?		Enquiry 3: What are our favourite celebrations each year?	
People, Culture & Communities	<p>Provide opportunities to observe and discuss the similarities and differences of the people in their family and their community and to learn about their traditions.</p> <p>Through celebrating festivals and specials times of the year as celebrated by different cultures and communities.</p> <p>Provide opportunities for children to learn about and discuss their immediate and wider family and community and their past and present experiences in their own lives.</p> <p>Provide opportunities to encourage children to think about their individuality, their gifts, talents and interests and therefore to be sensitive to the individuality of others.</p> <p>To provide opportunities to find about the lives of people around them and their roles in society and the jobs that they do. (Nurse, police officer, firefighter, dentist, vet etc.)</p>					
	Talk about members of their immediate family and community Know the name of their street and that they live in Lancaster /Morecambe Describe their immediate environment using knowledge from observation, discussion, fiction and non-fiction texts.	Know some similarities and differences between different religious and cultural communities in this country	Understand and be able to talk about the seasons and the changes in the weather.	Draw a simple map based on a story - e.g. The Gruffalo	Explore and describe similarities and differences between the natural world around them and contrasting environments, including the weather Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and where appropriate, maps	
Expressive Art & Design	<p>Independent exploration of lines, colour, shape and texture through different media: paint, drawing, collage, loose parts. Easel and painting area, drawing and writing and painting areas inside and out.</p> <p>The Workshop –junk modelling & design boards, various construction toys & kits, range of tools for cutting, marking and joining, malleable materials, Outdoor builders yard with large construction, crates, pipes and bricks.</p> <p>Outdoor performing Stage with instruments made and bought, indoor music station, interactive music games and CD/iPad for independent music selection and recording, Clapping games for rhythm. Singing songs and nursery rhymes to support memory, vocabulary and curriculum learning.</p>					
	Experiment with lines to enclose a space Explore colour & colour mixing Experiment with printing		Monet’s Bridge Explore watercolours, texture and using view finders to represent what they can see		Matisse’s The Snail Explore texture, shape and colour through collage to recreate images of The Snail.	
	Houses	Christmas Tree ornaments Robots –junk models	Gingerbread men	Rockets Textiles - clothes	Bug Hotels	Boats
	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Africa!