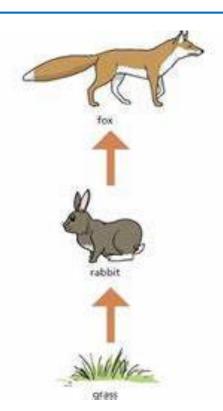


# St Bernadette's Catholic Primary School - Elm Living Things and their Habitats

#### What I should know-

Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of a variety of common flowering plants, including trees. Name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe the difference between a carnivore, herbivore and an omnivore. Observe the changes across all four seasons.

## A food chain



### **Key Knowledge**

All objects are either living, dead or have never been alive. Living things are plants (including seeds) and animals. Dead things include dead animals and plants and parts of plants and animals that are no longer attached e.g. leaves and twigs.

An object made of wood is classed as dead. Objects made of rock, metal and plastic have never been alive

Animals and plants live in a habitat to which they are suited, which means that animals have suitable features that help them move and find food and plants have suitable features that help them to grow well. The habitat provides the basic needs of the animals and plants – shelter, food and water

Within a habitat there are different micro-habitats e.g. in a woodland – in the leaf litter, on the bark of trees, on the leaves. These micro-habitats have different conditions e.g. light or dark, damp or dry. These conditions affect which plants and animals live there.

The plants and animals in a habitat depend on each other for food and shelter etc.

The way that animals obtain their food from plants and other animals can be shown in a food chain

## **Key Vocabulary**

Living- To be alive. Breathing, moving, growing, reproducing and getting nourishment

Dead- No longer alive

Habitat- The natural home for an animal or plant

Microhabitat- A small example of a habitat

Food-a series of animals or plants each dependent on the next as a source of food

Pond-a small body of still water

Woodland-land covered with trees

Urban-a town or city