

# RE Curriculum Overview Autumn Term

## *'In loving others we love Jesus'*



	Gospel Value & Learning objective	AT1 Knowledge & Understanding	AT2 Engagement & Response	AT3 Analysis and Evaluation
<p><b>Reception</b></p>	<p><b>Gospel Value: Love Myself</b></p> <ul style="list-style-type: none"> <li>To know that they are special with their family and community.</li> <li>To begin to hear about God’s wonderful world.</li> <li><b>To know that God made me and loves me very much.</b></li> <li><b>To know that God made me and all my friends very beautiful</b></li> <li><b>To understand how we can show our love for each other.</b></li> <li>To experience praying with others as a celebration.</li> </ul> <p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>To talk about their own experiences of being welcomed.</li> <li>To recognise and talk about some ways in which a Christian family and parish share and celebrate life, and show care for one another.</li> <li>To recognise some signs and symbols used in Baptism</li> </ul> <p><b>Birthdays</b></p> <ul style="list-style-type: none"> <li>To Hear the story of Christmas.</li> <li>To come to know Jesus is God the Father’s son</li> <li>To come to know that Mary is the mother of Jesus.</li> <li>To experience a liturgical celebration relating to advent.</li> <li>To be able to join in simple prayers and hymns.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and talk about religious stories and respond to what they hear with relevant comments.</li> <li>Sing songs; make music and dance to express religious stories.</li> <li>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.</li> <li>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</li> </ul> <ul style="list-style-type: none"> <li>Listen, talk about and role play how people behave in the local, national and universal church community.</li> <li>Listen and talk about key figures in the history of the People of God.</li> <li>Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.</li> <li>Use key religious words appropriate to their age and stage of development.</li> </ul> <ul style="list-style-type: none"> <li>Listen to and talk about religious stories and respond to what they hear with relevant comments.</li> <li>Sing songs; make music and dance to express religious stories.</li> <li>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.</li> <li>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</li> <li>Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.</li> <li>Share religious stories they have heard and read with others.</li> <li>Listen and talk about key figures in the history of the People of God.</li> <li>Answer ‘how’ and ‘why’ questions about their experiences and in response to religious stories and events.</li> <li>Use key religious words appropriate to their age and stage of development</li> </ul>	<ul style="list-style-type: none"> <li>Answer ‘how’ and ‘why’ questions about their experiences and in response to religious stories or events.</li> <li>Show sensitivity to others’ needs and feelings.</li> <li>Talk about how they and others show feelings.</li> <li>Confidently speak in a familiar group and talk about their ideas.</li> <li>Express themselves effectively, showing awareness of listeners’ needs.</li> <li>Give their attention to what others say and respond appropriately.</li> </ul> <ul style="list-style-type: none"> <li>Confidently speak in a familiar group and talk about their ideas.</li> <li>Express themselves effectively, showing awareness of listeners’ needs.</li> <li>Give their attention to what others say and respond appropriately.</li> <li>Talk about past and present events in their own lives and in the lives of family members.</li> </ul> <ul style="list-style-type: none"> <li>Answer ‘how’ and ‘why’ questions about their experiences and in response to religious stories or events.</li> <li>Talk about past and present events in their own lives and in the lives of family members.</li> <li>Know that other children don’t always enjoy and share the same feelings and are sensitive to this.</li> </ul>	

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<p style="text-align: center;"><b>Year One</b> <b>'Come &amp; See'</b> <b>&amp;</b> <b>'Caritas in Action'</b></p>	<p><b>Gospel Value: Love Families</b></p> <ul style="list-style-type: none"> <li>• Come to know Jesus is God the Father's Son.</li> <li>• To describe and talk about the love shown to them and how they show love to others.</li> <li>• <b>To know that we love and look after each other because we are all brothers and sisters.</b></li> <li>• <b>To understand that in loving each other makes us strong.</b></li> </ul> <p><b>Belonging</b></p> <ul style="list-style-type: none"> <li>• The describe and talk about the main rites and symbols of Baptism</li> </ul> <p><b>Waiting</b></p> <ul style="list-style-type: none"> <li>• To learn about Mary and her 'YES!' to God's word.</li> <li>• To hear and know the story of Christmas</li> <li>• To hear scripture passages which reveal God's love.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise key figures in the history of the People of God</li> <li>• Recognise that people act in a particular way because of their beliefs</li> <li>• Describe some of the actions and choices of believers that arise because of their belief</li> </ul> <ul style="list-style-type: none"> <li>• Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> <li>• Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> <li>• Use religious words and phrases</li> </ul> <ul style="list-style-type: none"> <li>• Recognise religious stories</li> <li>• Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>• Recognise religious beliefs</li> <li>• Describe some religious beliefs</li> <li>• Recognise that people act in a particular way because of their beliefs</li> <li>• Recognise key figures in the history of the People of God</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about their own feelings, experiences and the things that matter to them</li> </ul> <ul style="list-style-type: none"> <li>• Talk about their own feelings, experiences and the things that matter to them</li> <li>• Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul> <ul style="list-style-type: none"> <li>• Say what they wonder about</li> <li>• Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul>	

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<p style="text-align: center;"><b>Year Two</b> <b>‘Come and See’</b> <b>&amp;</b> <b>‘Caritas in Action’</b></p>	<p><b>Gospel Value: Stewardship</b> <b>Domestic Church – Beginnings</b></p> <ul style="list-style-type: none"> <li>To hear scriptural praise of God in Creation and to know and recount the story of Creation as God’s work.</li> <li><b>Learning from God’s Creation (interdependence)</b></li> <li><b>Making Good choices- being responsible.</b></li> </ul> <p><b>Baptism – Signs and Symbols</b></p> <ul style="list-style-type: none"> <li>To recognise and talk about ways of belonging to the community.</li> <li>To recognise and talk about signs and symbols used by the Church.</li> </ul> <p><b>Advent/Christmas – Preparations</b></p> <ul style="list-style-type: none"> <li>To know and discuss the main events, characters and places in the life of Jesus (Nativity).</li> <li>To listen to and explore scriptural imagery which speaks of God.</li> <li>To listen and recount stories of significant people in the Old and New Testaments. (Isaiah, Gospel of Luke – Annunciation &amp; Nativity)</li> </ul>	<ul style="list-style-type: none"> <li>Recognise religious stories</li> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>Recognise religious beliefs</li> <li>Describe some religious beliefs</li> <li>Recognise that people act in a particular way because of their beliefs</li> <li>Describe some of the actions and choices of believers that arise because of their belief</li> </ul> <ul style="list-style-type: none"> <li>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> <li>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> <li>Use religious words and phrases.</li> </ul> <ul style="list-style-type: none"> <li>Recognise religious stories</li> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> <li>Describe some of the actions and choices of believers that arise because of their belief</li> <li>Recognise key figures in the history of the People of God</li> <li>Describe the life and work of some key figures in the history of the People of God</li> <li>Use religious words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> </ul> <ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> <li>Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them</li> </ul> <ul style="list-style-type: none"> <li>Say what they wonder about</li> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> <li>Talk about their own feelings, experiences and the things that matter to them</li> <li>Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them</li> </ul>	

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<p><b>Year Three</b> <b>'Come and See'</b> <b>&amp;</b> <b>'Caritas in Action'</b></p>	<p><b>Gospel Value: Stewardship Homes</b></p> <ul style="list-style-type: none"> <li>To understand and describe ways in which people of today can hear and respond to God's call.</li> <li>To make links between scripture and the value of sharing, of showing respect and of caring for others. To link this knowledge and understanding to our school mission statement.</li> <li><b>To investigate and explore what it means to be part of a community.</b></li> <li><b>To describe how the school community has opportunities to be 'good news' for others.</b></li> <li><b>To lead and participate in a community worship.</b></li> </ul> <p><b>Promises</b></p> <ul style="list-style-type: none"> <li>To describe signs and symbols of Baptism and their significance in the Liturgy.</li> <li>To make links between the Gospel accounts found in Mathew, Mark &amp; Luke of the baptism of Jesus and the sacrament of baptism in the Catholic Church.</li> <li>To describe celebrations which mark significant events in people's lives – baptism.</li> </ul> <p><b>Visitors</b></p> <ul style="list-style-type: none"> <li>To understand and describe the role of Mary as the Mother of Jesus; as the first disciple and the Mother of the Church.</li> <li>To make links between the Gospel account of the birth of Jesus and the way we celebrate Christmas today.</li> <li>To describe an Advent wreath and its significance to Christians during Advent.</li> </ul>	<ul style="list-style-type: none"> <li>Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> <li>a) a range of religious beliefs</li> <li>b) those actions of believers which arise as a consequence of their beliefs</li> </ul> </li> <li>Make links between: <ul style="list-style-type: none"> <li>a) beliefs and sources, giving reasons for beliefs</li> <li>b) beliefs and worship, giving reasons for actions and symbols</li> <li>c) beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> <li>a) a range of religious beliefs</li> <li>b) those actions of believers which arise as a consequence of their beliefs</li> <li>c) the life and work of key figures in the history of the People of God</li> <li>e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> </ul> </li> <li>Make links between: <ul style="list-style-type: none"> <li>a) beliefs and sources, giving reasons for beliefs</li> <li>b) beliefs and worship, giving reasons for actions and symbols</li> <li>c) beliefs and life, giving reasons for actions and choices</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>To understand and use a range of religious vocabulary</li> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> <li>Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> <li>a) a range of religious beliefs</li> <li>b) those actions of believers which arise as a consequence of their beliefs</li> <li>c) the life and work of key figures in the history of the People of God</li> </ul> </li> <li>KU 3 Make links between: <ul style="list-style-type: none"> <li>a) beliefs and sources, giving reasons for beliefs</li> <li>b) beliefs and worship, giving reasons for actions and symbols</li> <li>c) beliefs and life, giving reasons for actions and choices</li> </ul> </li> <li>KU 4 Use a range of religious vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Make links to show how feelings and beliefs affect their behaviour and that of others</li> </ul> <ul style="list-style-type: none"> <li>To ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> <li>To make links to show how feelings and beliefs affect their behaviour and that of others</li> </ul> <ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> <li>Make links to show how feelings and beliefs affect their behaviour and that of others</li> </ul>	<ul style="list-style-type: none"> <li>Use a given source to support a point of view</li> </ul> <ul style="list-style-type: none"> <li>Use a given source to support a point of view</li> </ul> <ul style="list-style-type: none"> <li>Use a given source to support a point of view</li> <li>Express a point of view</li> </ul>



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Year 5	<p><b>Gospel Values: Stewardship &amp; Kindness God's Gifts to us</b></p> <ul style="list-style-type: none"> <li>To know the story of the Creation and the Fall in Genesis.</li> <li>To know and understand that God calls us to be stewards of each other and all creation.</li> <li>To know the story of St Francis and understand why he is an inspirational figure who still has relevance today.</li> <li>To know the story of St Vincent de Paul and understand how and why his work is carried on today.</li> </ul> <p><b>Choices</b></p> <ul style="list-style-type: none"> <li>To explore, discuss and understand motives, emotions and beliefs which influence choices and link them to scripture e.g. The Beatitudes.</li> <li>To explore inspirational Christians whose choices have been inspired by their beliefs and who have found joy in serving others.</li> <li>To reflect on the joy and challenge of giving and receiving in relationships.</li> <li>Reflect on the Beatitudes and on our school mission statement. Think of ways in which we can make choices for the greater good.</li> </ul> <p><b>The Birth of Jesus</b></p> <ul style="list-style-type: none"> <li>To compare the Gospel accounts of the birth of Jesus and discuss the significance of events and symbols in the story and how they impact on our lives today.</li> <li>To express what they think God is telling us about himself and his Son Jesus in the Gospel accounts of the birth of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Show knowledge and understanding the story of Creation and the fall in Genesis.</li> <li>To show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.</li> <li>Use religious vocabulary widely accurately and appropriately.</li> </ul> <ul style="list-style-type: none"> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Show knowledge and understanding of the Beatitudes &amp; St Paul's letter to the Ephesians. (Eph 4:11-13, 15)</li> <li>To show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.</li> <li>Use religious vocabulary widely accurately and appropriately.</li> </ul> <ul style="list-style-type: none"> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Use religious vocabulary widely accurately and appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Compare their own and others responses to questions about why we sometimes fail to be good stewards of creation.</li> <li>Show understanding of how own and others decisions are informed by beliefs and moral values.</li> </ul> <ul style="list-style-type: none"> <li>Show understanding of how own and others decisions are informed by beliefs and moral values.</li> <li>Compare their own and others responses to questions about why we sometimes fail to make Christian choices.</li> </ul> <ul style="list-style-type: none"> <li>Show understanding of how own and others decisions are informed by beliefs and moral values.</li> </ul>	<ul style="list-style-type: none"> <li>Express a point of view and give reasons for it.</li> <li>Arrive at a judgement.</li> </ul> <ul style="list-style-type: none"> <li>Express a point of view and give reasons for it.</li> <li>Arrive at a judgement.</li> </ul>

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Year 6	<p><b>Gospel Value: Faith Revelation &amp; Faith</b></p> <ul style="list-style-type: none"> <li>To reflect on how Abraham’s journey of faith in God began and to think about our own relationship with God.</li> <li>To know that God made a covenant with Abraham and through him, us. Reflect on what this means for us.</li> <li>To know that when God asked Abraham to sacrifice his only son, he was testing his faith. Reflect on the meaning of this story for us.</li> <li>To know that David was chosen by God to be a great leader. Reflect on David’s response to God’s call and reflect on our own response.</li> <li>To know about David’s downfall, reflect on what this tells us about human nature.</li> <li>Reflect on how God keeps his covenant with David and will keep his promises to us.</li> <li></li> </ul> <p><b>God’s Promises Fulfilled</b></p> <ul style="list-style-type: none"> <li>To know about the exile of the chosen people. Identify similar aspects in the lives of people today.</li> <li>Know about the return from exile and God’s plan for the chosen people. Think about what they mean for us.</li> <li>To know how the birth of John the Baptist was foretold. Reflect on what we can learn from it.</li> <li>To know and understand about the Annunciation &amp; Visitation. Reflect on what we can learn from them.</li> <li>To know and reflect on the prophecy of Zachariah and consider the message it has for us today.</li> <li>To deepen our understanding of the birth of Jesus, think about how this event has shaped our lives.</li> </ul>	<ul style="list-style-type: none"> <li>Show knowledge and understanding of the life and work of key figures in the history of the people of God.</li> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Use religious vocabulary widely accurately and appropriately.</li> </ul> <ul style="list-style-type: none"> <li>Show knowledge and understanding of the life and work of key figures in the history of the people of God.</li> <li>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>Show understanding of by making links between beliefs and life.</li> <li>Use religious vocabulary widely accurately and appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of how own and others decisions are informed by beliefs and moral values.</li> </ul> <ul style="list-style-type: none"> <li>Show understanding of how own and others decisions are informed by beliefs and moral values.</li> </ul>	<ul style="list-style-type: none"> <li>Use sources to support a point of view.</li> <li>Express a point of view and give reasons for it.</li> <li>To arrive at a judgement</li> </ul> <ul style="list-style-type: none"> <li>Use sources to support a point of view.</li> <li>Express a point of view and give reasons for it.</li> <li>To arrive at a judgement</li> </ul>

