

Evidencing the Impact of the Primary PE and Sport Premium



2021 -2022



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022 :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Membership of School Sports Partnership, SSCO Catholic Schools Cluster Partnership and Lancaster Schools Sports Association • Inclusion for all pupils • Return to competitions and events with local Primary Schools • Lancs PE App used by all staff teaching PE • All children have been part of intra sports events • KS1 cross-curricular orienteering set up across school • PE CPD • Wheelchair basketball • Increased participation in the SSN Sports Festival 	<ul style="list-style-type: none"> • Putting the full orienteering resources into place across the whole school, so all classes are using it across the curriculum • Continue to support teachers using the new Lancashire PE app for planning, teaching and assessment • Continue to audit PE resources and staff training needs across school • Provide a wider range of cross-curricular sports clubs across the school year to get all involved • Continue to develop a sense of healthy lifestyle with whole school initiatives such as wow-walk to school • Active school challenges to be reintroduced – e.g. The School Run Challenges

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	73.3% 22 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73.3% 22 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86.6% 26 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,825		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £844.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy regular physical activity and understand its importance.	Continue subscription to the cross-curricular orienteering active learning portal.	£300	Children have enjoyed an alternative way to stay active and learn whilst being active across the curriculum.	Set up playtime orienteering challenges to engage children further.	
PE leaders trained to engage groups of children in physical activity at playtimes	Training to be provided for all Y5 pupils and equipment supplied for them to deliver engaging sessions,	£329.50	Children engaged in structured physical activity during playtimes.	Continue this in the Autumn term with the trained Y5's to help with the transition into training the next Y5 cohort.	
A range of options for children to be active in their own time	Inspection of playground gym equipment	£66	Children choose to be active during playtimes	Continue to keep equipment in fully working order with regular inspections and maintenance when needed.	
To educate pupils about their bodies and the importance of physical activity and having a healthy mind and body	Life Education Sessions for all classes	£149.10	Children educated about their bodies and the importance of regular physical activity	Continue to educate the children further and engage families.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2039.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Parents to be engaged in their children being fit, healthy and enjoying being physically active.</p> <p>Sports equipment to be updated to ensure teaching of high quality Physical Education</p>	<p>Walk to school weeks and running challenges.</p> <p>Sports coordinator to audit equipment and order what is required.</p>	<p>NA</p> <p>£2039.40</p>	<p>Children have a clear goal for keeping fit and healthy for life with support of school and parents.</p> <p>Children excited about having new equipment to use in lessons and teachers confident to deliver high quality lessons.</p>	<p>Continue walk to school initiative next academic year, fully engaging all with the informative pp's and videos. Running challenges to be set each term that work towards awards.</p> <p>Continue to audit equipment on a regular basis (at least once a year).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2465</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff CPD</p> <p>Cross-curricular orienteering KS1 package and training</p> <p>Lancashire PE App to be renewed and all staff that deliver PE to be confident in using it.</p>	<p>Staff to be updated with the most recent PE info and have further guidance on the Lancs PE App. Team teaching support through local SSN package to support teachers in certain areas of PE.</p> <p>Training to be provided for KS1 cross-curricular orienteering package for all staff and KS2 recap.</p> <p>Staff to be reminded of how to successfully use the app to deliver and assess PE lessons. TA's that are new to delivering PE to be given some training on the app.</p>	<p>£395</p> <p>£1500</p> <p>£285 (21/22) £285 (22/23)</p>	<p>Teachers feel confident teaching areas of PE that they would have previously not felt comfortable with.</p> <p>Some children were part of filming orienteering sessions and loved the new resources.</p> <p>PE plans that all staff are comfortable using across early years, KS1 and KS2. Accessible plans and storage of evidence all in one location.</p>	<p>Continue staff CPD in the next academic year.</p> <p>Class teachers to deliver sessions in curriculum time and build the skills up for use cross-curricular.</p> <p>All staff to continue to implement using the PE app next academic year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7436.28</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Extra-Curricular activities to be provided for all pupils across the academic year.</p> <p>All children to be given Outdoor and Adventurous opportunities at an off school site (Borwick Hall). This will be used as a team-building, self-esteem etc tool to bring classes together and boost well-being after school closures during COVID-19.</p> <p>To offer provide children with cycling skills in a safe environment that they can continue in school and at home to stay active.</p> <p>Engaging all pupils in new experiences of sport</p>	<p>Extra-curricular clubs to be planned and delivered for all year groups across the year and include a range of activities to engage the children.</p> <p>Borwick Hall to be booked for each class to attend a full day of activities suitable to each age range attending. Some classes were cancelled in the Summer Term 2021, so were carried over to Autumn 2021 – Y1, Y2 & Y3.</p> <p>Go Velo to provide learn to ride sessions for all of Reception Class</p> <p>Wheelchair basketball sessions delivered in school and a climbing and fitness session at Salt Ayre and tennis</p>	<p>£337.64</p> <p>£5858.64</p> <p>£600</p> <p>£640</p>	<p>Increased number of children attending sports clubs. Children engaged in a range of sports and activities. Children who enjoy and want to be part of sport and physical activity.</p> <p>Classes and individual's self-esteem, confidence and teamwork skills have been boosted through activities some children have never been part of. Some children are now eager to take part in more OAA and are confident to try new things.</p> <p>Children inspired to continue their cycling skills at home and school. Lots of children transitioned on to use bikes with pedals and learnt to ride bikes safely.</p> <p>Children aware of inclusive sports and how all can take part in competitive sports. A range of experiences of activities delivered.</p>	<p>Continue this into next year and provide sports clubs that haven't been delivered before such as Baseball.</p> <p>OAA to continue on the school site for KS1 and KS2 through cross-curricular orienteering and other curriculum challenges.</p> <p>School to buy some bikes with pedals to enable more children to continue their learn to ride journey after their visit from Go Velo.</p> <p>Continue these experiences for others in the future</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7842.69</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Give as many children as possible across the school year to be part of competitive sport in school and through external competitions.</p> <p>Children to be involved in competitions with other local schools through the Lancaster Schools Sports Association.</p> <p>Year 3 to take part in a Dance Showcase performance with other local schools.</p> <p>More children to be involved in the SSN Sports Festival 2022</p>	<p>School Sports Network Package including competitions, staff CPD and coaching.</p> <p>Payment into the association with the other local schools and the OLCC Sports partnership with our local high school.</p> <p>Dance to be taught around showcase theme in curriculum PE and then performed on stage for an audience.</p> <p>All of Y4 and Y6 to take part in events at the 2022 SSN Schools Sports Festival</p>	<p>£1950 (21/22) £3750 (22/23 & 23/24) £717.73</p> <p>£100</p> <p>£900</p> <p>£214.96</p> <p>£210</p>	<p>More children involved in competitive sport and opportunities for all</p> <p>Confidence and self-esteem built through the experience</p> <p>Sportsmanship developed for all and proud to represent school in events competing against others.</p>	<p>Continue to engage and involve as many children as possible in opportunities across the school year.</p> <p>Provide this opportunity for Y3 children next year</p> <p>Provide this opportunity for other groups of children next year</p> <p>£20,627.97 (including spending of carryover from previous year)</p>

Signed off by	
Head Teacher:	Mrs D Shoulder
Date:	18/7/22
Subject Leader:	<i>Mrs R Wood</i>
Date:	05/07/22
Governor:	
Date:	