

Communication & Language

Listening and Attention- Listens to familiar stories with increasing attention and recall, join in with repeated refrains and anticipate key events and phrases.

Understanding- Respond to more complex instructions. Develop and show understanding of prepositions such as under, on top, behind by carrying out an action or selecting correct picture.

Speaking- Talk more extensively about things that are of particular importance to them. Build up vocabulary that reflects the breadth of their experiences. Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Ask and answer why, when, who, how questions.

Religious Education

Learning to join in with the Sign of the Cross and traditional prayers used throughout the school day. Participating in prayer and liturgy in school and church.

Know and understand:

- The importance of my name
God knows and loves me and each one of us by name
- What it is to welcome and be welcomed
Baptism: A welcome to Jesus' family
- What a birthday is; waiting for a birthday
Advent: looking forward to Christmas, the birthday of Jesus

Literacy

Reading— Daily story – identifying letters. Recognising own name. Recognising familiar words eg; peers names, mum, dad. Learning to hear and continue a rhyming string. Enjoying a variety of books, telling stories through pictures. Phonics teaching: Read Write Inc, set one sounds. **Writing** Holding a pencil, colouring. Mark making, independent early writing which they can ascribe meaning to. Writing name labels, Writing opportunities in all areas across classroom. Focus on writing names and beginning to form letters correctly. Hearing and saying the initial sound in words and beginning to segment the sounds in words and blend them together.

Personal, Social & Emotional Development

Self Regulation- Express a wide range of feelings and talk about how others might be feeling, responding according to their understanding of the other person's needs and wants. Understand that some actions and words can hurt others' feelings.

Sense of self- Talk about the similarities and differences between themselves and others and identify the different groups they belong to.

Building Relationships- Getting to know one another. Making friends. Develop trusting and supportive relationships with adults in school. Begin to recognise and understand that people may have different points of view.



Mathematics

Numbers—Rote counting to ten and back, number rhymes and songs, counting objects, sounds, actions, 1:1 correspondence, recognising and ordering numerals 1-10, identifying numbers in the environment. Subitising- recognising small quantities in familiar patterns. Finding one more or less than a given number, adding by combining two sets and counting, subtracting by taking away objects from a group. Cutting, folding, dividing into halves then quarters. **Shape**— Responds to both informal language and common shape names. Shows awareness of shape similarities and differences between objects. Enjoys partitioning and combining shapes to make new shapes in 2D and 3D. Ordering and sequencing events in stories and in real life. Responding to and using language of position and direction.

Understanding the World

THE NATURAL WORLD: Autumn - Discussing seasons. Observe changes, signs of Autumn. Collecting falling leaves and tree seeds, looking at similarities and differences. Investigating plants and animals found in the garden. **Weather:** Discussing and recording the weather today, predicting the weather tomorrow remembering the weather yesterday.

PAST & PRESENT: Ordering pictures chronologically. Identifying changes between themselves as a baby and themselves now. Identifying similarities and differences between their toys and old toys. **PEOPLE & COMMUNITIES:** Talking and about significant events in their own experience Recognising differences in how people celebrate birthdays, Christmas, etc... **TECHNOLOGY** : Using An ipad to access apps.

Physical Development

Gym: Curl, stretch move body parts slowly and quickly. Travel in different ways, directions, and speeds. Travel under, over, around obstacles. Balance with control on different body parts.

Games: Circle games, e.g. mulberry bush, the farmer's in his den . Throw and catch with two hands. Run with spatial awareness and stop on command.

Outdoor : Safety routines, use large tools for digging, sweeping leaves, etc.

Fine Motor Skills – Manipulate a range of tools and equipment with one hand, including scissors, paintbrushes and tweezers. Develop a mature pencil grip.

Health and Self-Care- Manage own personal hygiene including toilet, hand washing, catching coughs, sneezes, wiping noses. Lunch routines, table

Expressive Arts & Design

Experimenting with mixing colours . Using painting, drawing, collage and sculpture to express ideas. Using construction toys, junk, playdough and natural materials to create 2D and 3D representations and exploring methods of joining and fixing these. Singing songs and moving to music. Exploring the sounds of different instruments and making instruments to accompany songs. Developing narratives in games and story telling. Working with others in roll-play and dance. Performing in the Nativity Play.