



# St Bernadette's Catholic Primary School



## MFL skills Progression document

Year 3

Year 4

Year 5

Year 6

E.g. Thinking scientifically or making in DT	Strand	Early Years Foundation Stage	Key Stage 1	Lower KS2	Upper KS2
	Speaking	N/A	N/A	<ul style="list-style-type: none"> <li>- Speak using simple words, phrases and short sentences</li> <li>- Sing/recite familiar songs/poems</li> <li>- Use correct pronunciation and see links between graphemes and phonemes</li> <li>- Ask and answer a range of rehearsed questions using longer sentences to give additional information</li> <li>- Present short pieces of information to another person</li> <li>- Apply phonic knowledge to speaking</li> </ul>	<ul style="list-style-type: none"> <li>- Take part in short conversations using familiar vocabulary</li> <li>- Present to a group of people using intonation to convey meaning</li> <li>- Understand and express simple opinions using familiar vocabulary</li> <li>- Initiate and sustain simple conversations on familiar topics or to tell stories from their own experience</li> <li>- Use connectives to link ideas in sentences</li> </ul>
	Listening	N/A	N/A	<ul style="list-style-type: none"> <li>- Listen and respond to familiar words, phrases and sentences</li> <li>- Develop understanding of sounds of graphemes</li> <li>- Listen for and identify specific words and phrases in instructions, stories and songs</li> <li>- Follow a text accurately whilst listening to it</li> </ul>	<ul style="list-style-type: none"> <li>- Listen attentively and understand more complex phrases and sentences in longer passages</li> <li>- Longer listening exercises where they identify key words or phrases to answer questions</li> <li>- Understand main points in passages of spoken language</li> <li>- Understand and identify longer, more complex sentences and answer questions on what they have heard</li> </ul>
	Reading	N/A	N/A	<ul style="list-style-type: none"> <li>- Recognise and understand familiar written words and short phrases (Je suis, J'ai etc)</li> <li>- Read aloud familiar words/short phrases in chorus</li> <li>- Accurately read and understand familiar words, phrases and short sentences</li> <li>- Accurately read a wider range of words, phrases and short sentences to another person</li> </ul>	<ul style="list-style-type: none"> <li>- Read a variety of simple texts in different formats (stories, songs, reading comprehensions, letters) covering familiar topics</li> <li>- Read aloud with expression and accurate pronunciation</li> <li>- Read and understand main points of a variety of simple texts</li> </ul>

	Writing	N/A	N/A	<ul style="list-style-type: none"> <li>- Write some familiar, simple words from memory or using support materials</li> <li>- Write familiar words, phrases and simple sentences from memory or using support materials</li> </ul>	<ul style="list-style-type: none"> <li>- Write simple sentences and short paragraphs from memory or using support materials</li> <li>- Use verbs in the correct form (eg I am, you are)</li> <li>- Check spellings with a dictionary</li> <li>- Write longer sentences and short paragraphs from memory or using support materials</li> <li>- Use verbs in the correct form (eg I am, you are)</li> <li>- Identify and use adjectives and connectives, placing them correctly in the sentence.</li> </ul>
	Grammar	N/A	N/A	<ul style="list-style-type: none"> <li>- Start to understand the concept of gender and how this is shown</li> <li>- Understand the concept of gender and which article to use with different nouns</li> <li>- Use the negative form</li> <li>- Begin to look at fully conjugated verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Understand concept of gender and which article to use with different nouns</li> <li>- Use negative form, possessive and connectives</li> <li>- Understand what different parts of conjugated verbs look like and the personal pronouns</li> <li>- Understand the concept of gender and which article to use with different nouns</li> <li>- Understand a verb stem and the different endings for main types of verbs (ir, re, er)</li> <li>- Identify and correctly use adjectives and understand concept of adjectival agreement</li> </ul>