



St Bernadette's Catholic Primary School

Pupil premium Strategy Statement April 2021

Due to the interruptions to schooling and the absences of external testing used to compare national averages the most recent comparable performance data is from 2018-19.

Pupils in school	214
Proportion of Pupil Premium pupils across the school	7.5% (16 pupils)
Pupil premium allocation this academic year	£18,485
Academic year or years covered by statement	2020 -21 Review 21 – 2022 strategic plan
Publish date	May 2021
Review date	April 2022
Statement authorised by	Mrs. D Shoulder
Pupil premium lead	Mrs. N. White
Governor lead	Dr J Grabowski

Attainment 2018-2019 – 6 pupils in Year 6

Measure	Non-eligible PP children St Bernadette's Catholic Primary school	Eligible PP children St Bernadette's Catholic Primary school	National Eligible PP children
Meeting expected reading standard at KS2	96.30%	100%	73%
Achieving higher reading standard at KS2	42%	16.67%	31%
Progress score in reading	1.89	1.56	0.32
Meeting expected writing standard at KS2	91%	86%	83%
Achieving higher writing standard at KS2	48%	43%	24%
Progress score in writing	1.39	1.74	0.27

Meeting expected maths standard at KS2	100%	100%	84%
Achieving higher maths standard at KS2	42%	14%	32%
Progress score in maths	2.44	0.52	0.37
Combined reading, writing & Maths at KS2	88%	86%	71%

Barriers to future attainment for eligible Pupil Premium pupils

1.	Social and emotional difficulties
2.	Complex home circumstances
3.	Lack of parental engagement
4.	Poor language skills
5.	Limited access to extracurricular clubs –inspirations and aspirations

Desired Outcomes & Success Criteria

Desired Outcomes	Success Criteria
Good progress made by all pupils eligible for pupil premium including the development of language skills	All PP children make good or better progress
Narrow the gap between pupils eligible for PP and other children.	% of PP children reaching the higher standard is closer to the % of other children reaching the same standard in Maths and Reading.
The social and emotional needs of PP children are met so that they can thrive in the playground; in the classroom and make the transition to the next stage of their education successfully.	PP children interacting well within social groups. PP children becoming more independent, resilient and confident over time. PP children able to share feelings and emotions with school staff.
Increased opportunities and aspirations for PP children	Increasing range and take up of opportunities offered. Increase in self-esteem/self-belief of identified PP children.

Targeted Pupil Premium Plan for 2021 -2022

Priority	Barrier to learning	Action	How will the implementation be monitored?	Staff lead	Cost	Evaluation
<p>Narrow the gap between pupils eligible for PP and other children.</p> <p>Percentage of PP children not achieving the higher standard in reading and maths is lower than non-eligible pupils</p>	<ul style="list-style-type: none"> Social and emotional difficulties Complex home circumstances Lack of parental engagement 	<ul style="list-style-type: none"> Identified children to access CANW support Nurture groups in school Support for families through CAF/TAF Working with external agencies to ensure families get the right level of support TAs to support small intervention groups to raise standards in reading, writing, spelling, phonics and maths. Access to TAs for challenge and stretch tasks in addition class tasks. Extracurricular maths challenge and book clubs Uniform support & access to extended school activities and trips. 	<p>Reports from CANW therapist</p> <p>TAF reviews</p> <p>Behaviour reports from class teachers</p> <p>Pupil progress meetings</p> <p>Pupil progress meetings</p> <p>Challenge tasks in maths and reading are carefully planned, organised & evaluated</p> <p>Pupil Questionnaires</p> <p>Children have what they need, attendance remains high.</p>	<p>DS (DSL)</p> <p>NW (Mental health and wellbeing lead)</p> <p>DS & SLT</p> <p>NW & RB subject leaders</p> <p>DSL</p>	£15,485	

Priority	Barrier to learning	Action	How will the implementation be monitored?	Staff lead	Cost	Evaluation
The social and emotional needs of PP children are met so that they can thrive in the playground; in the classroom and make the transition to the next stage of their education successfully.	<ul style="list-style-type: none"> • Social and emotional difficulties • Complex home circumstances • Limited access to extracurricular clubs – inspirations and aspirations 	Provide funded opportunities in a variety of areas: <ul style="list-style-type: none"> - Music - Sport - Drama - Science - Residential trips - Trips and visitors - After school club and breakfast club 	Monitor the take up of these activities Pupil survey – aspirations and goals	AM & NW	£2000	

Priority	Barrier to learning	Action	How will the implementation be monitored?	Staff lead	Cost	Evaluation
Good progress made by all pupils eligible for pupil premium including the development of language skills.	<ul style="list-style-type: none"> • Lack of parental engagement • Poor language skills 	<ul style="list-style-type: none"> • Quality first teaching and assessment of reading and maths • AFL session on metacognition • Access to Ta for daily reading and maths additional to class reading • EYFS & KS1 – To develop a language rich environment and include enhancements to develop opportunities for speaking and listening. 	Pupil progress meetings Staff evaluation, learning walks & pupil questionnaires Recording of interventions and 1-1 sessions Observation by subject leaders. Learning Environment observations Speaking and listening enhancements to the learning environment are carefully planned for and evaluated.	DS DS & RB DS RB NW DS & AB DS & AB	£1000	

Pupil Premium evaluation 2020-2021

Pupil Premium allocation for 2020-2021 - £18,485		
Aim	Cost	Outcome
<p>Narrow the gap between pupils eligible for PP and other children.</p> <p>Percentage of PP children not achieving the higher standard in reading and maths is lower than non-eligible pupils</p>	£16,985	<p>School closures due to coronavirus in March 2020 and again in January 2021 has meant that some outcomes could not be measured or could not be completed. Therefore aspects of the 2020 -2021 will be continued into the school year 2021 -2022 as detailed above.</p> <p>Pupil premium was also diverted from the original strategy to enable pupil premium eligible children to access remote learning from home.</p>
To meet the needs of the children so that they can thrive in the classroom and in the playground	£1500	