



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Your child is absent due to non-Covid symptoms- there is no requirement to do Home Learning.
- Your child is at home with symptoms relating to Covid and is awaiting the results of a test- there is no requirement to do Home Learning.
- Your child is at home with no symptoms of Covid and is isolating due to another family member showing symptoms of Covid and awaiting the results of a test- go to the class pages on the website and you will find an isolation timetable for your child's class with links to Oak National Academy.
- Your child is at home isolating due to the closure of their 'school bubble' -Each child will be sent home with a Home Learning book (CGP) bundle and go to the class pages on the website and you will find an isolation timetable for your child's class with links to Oak National Academy. The teacher will run a daily Teams meeting and will also be able to answer questions by email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may focus on skills in some subjects such as English, which may not match the text used in the classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The children should follow the lessons laid out in the isolation timetables. We expect that these will comprise of at least 4 hours of daily work.
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Accessing remote education

How will my child access any online remote education you are providing?

You can access all remote learning through the class pages on our website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Those parents and carers who have informed the school that they do not have access to devices at home can collect an iPad and data card from the school office. We can deliver these if you have to isolate.
- Each child will be sent home with a Home Learning book (CGP) bundle from Coordinated Group Publications. These are to be used if the child cannot access the timetabled lessons due to technical difficulties. The teacher will set out the requirements for the week.
- Pupils can submit their work via the class email; upload to Teams and upon returning to school. Parents and carers can email the teachers if they have any questions.
- Parents can telephone school, email class emails or use Teams for support with the work set.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching e.g. Oak National Academy lessons
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where a pupil is not ill, they should complete the specified lessons each day.
- If the whole bubble closes and the teacher is well, they will run daily worship, register sessions, and answer any questions from the pupils. This will be done through Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If the whole bubble closes and the teacher is well, they will run daily worship, register sessions, and answer any questions from the pupils. This will be done through Teams.
- If the teacher is in school supporting critical worker bubbles, they will be able to answer any questions by email after the school day.
- If the teacher or parents and carers have any concerns, they can discuss these concerns via email or through a telephone appointment.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use whole class feedback where the whole class has to isolate. This will be done through daily Teams meetings if the teacher is well.
- If an individual child has to isolate, teachers can provide feedback on work through email. When the child returns to school, a teacher or a teaching assistant will go through the work with the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The child will receive differentiated timetables or work each week. The child's teacher or teaching assistant will answer question via Teams, telephone or by email. A Teams meeting can be set up so the Teaching Assistant can talk to the pupil.
- The SENDCO will arrange any virtual meeting from outside agencies.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The main difference to the approaches above is that the class teacher will communicate with parents and carers after the school day.

Your child is at home with no symptoms of Covid and is isolating due to another family member showing symptoms of Covid and awaiting the results of a test- go to the class pages on the website and you will find an isolation timetable for your child's class with links to Oak National Academy. If you would like to collect your child's paper based home learning bundle, then these can be collected from the school office. You can also arrange to pick up an iPad and data card if you have informed school you have no access to devices at home.